

# SC Annual School Report Card Summary

KINGSTREE ELEMENTARY

Williamsburg

Grades: 4-6

Enrollment: 478

Principal: Jennifer G. Gardner

Superintendent: Dr. Yvonne Jefferson-Barnes

Board Chair: Rev. Norman Gamble

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | R                       |
| 2009 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | R                       |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | RP                      |

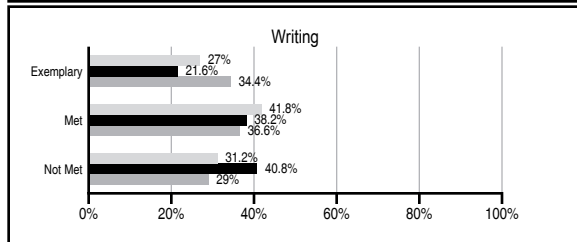
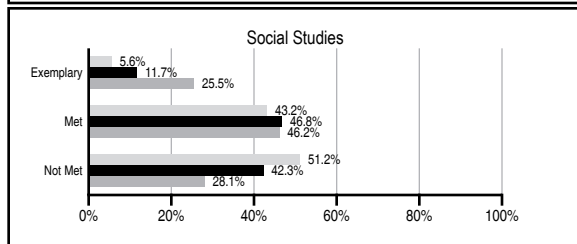
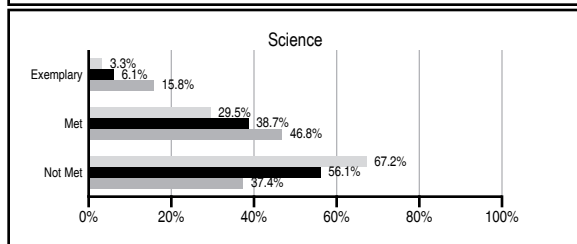
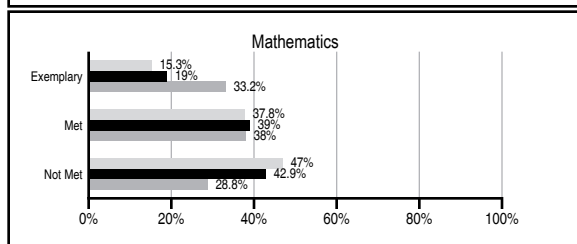
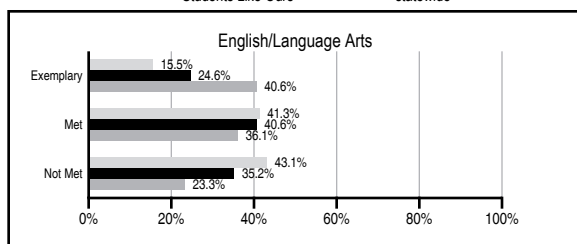
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 71      | 55            | 23      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# KINGSTREE ELEMENTARY [Williamsburg]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=478)</b>  |            |                       |  |                          |
| Retention rate   | 1.5%       | Down from 3.5%        | 1.5%                                       | 1.2%                     |
| Attendance rate  | 97.9%      | Up from 97.6%         | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented   | 8.2%       | Up from 1.3%          | 4.3%                                       | 11.7%                    |
| With disabilities other than speech  | 16.4%      | Up from 12.6%         | 8.3%                                       | 8.0%                     |
| Older than usual for grade   | 2.3%       | Down from 5.1%        | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=27)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 44.4%      | Down from 45.2%       | 60.0%                                      | 60.5%                    |
| Continuing contract teachers   | 55.6%      | Up from 45.2%         | 78.6%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 5.6%       | Down from 13.6%       | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 76.4%      | Up from 75.0%         | 83.2%                                      | 87.0%                    |
| Teacher attendance rate  | 95.0%      | Down from 97.4%       | 95.4%                                      | 95.4%                    |
| Average teacher salary*  | \$39,821   | Down 5.2%             | \$45,499                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 11.6%      | Down from 14.3%       | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 13.0 days  | Up from 12.2 days     | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 0.0        | Down from 4.0         | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.4 to 1  | Down from 20.5 to 1   | 17.1 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 92.5%      | Down from 94.3%       | 90.5%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 84.0%      | Down from 97.2%       | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,020    | Up 4.3%               | \$8,744                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 68.1%      | Down from 68.2%       | 68.2%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 63.2%      | Up from 61.9%         | 62.4%                                      | 65.1%                    |
| % of AYP objectives met  | 94.1%      | Up from 88.2%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 131       | 63       |
| Percent satisfied with learning environment            | 84.6%    | 83.2%     | 91.9%    |
| Percent satisfied with social and physical environment | 96.2%    | 82.9%     | 85.2%    |
| Percent satisfied with school-home relations           | 65.4%    | 85.4%     | 92.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Elementary School (KES) was recognized during the 2009-2010 school year as a Red Carpet School. The past school year provided schoolwide improvements and restructuring efforts to increase student achievement and effective instructional practices. The KES theme "ROARing to Success" was embedded into our character education and Positive Behavioral Intervention Systems (PBIS) programs to hold students, faculty, and staff accountable for being "Respect, Open-Minded, Always Productive, and Responsible." In our efforts to continue to provide high-quality instruction and meet the needs of our diverse learners, students and teachers were provided exposure to advanced technology, explicit direct instruction, ongoing professional-development opportunities, team-building, collaboration, and networking.

At KES, all teachers were facilitators of an approved curriculum and implemented consistent pacing guides, supplements of support, assessments, thematic units, and research-based projects to provide students with the exposure needed to become productive citizens. Data-driven instruction allowed teachers and students to monitor progress, set realistic goals, and meet the requirements of No Child Left Behind through using diagnostic assessment measurements. Classrooms were equipped with up-to-date technologies.

Community members, volunteers, business partners, and other sponsors or organizations allowed us to accomplish many goals, making a strong community of learning possible for KES. This year, KES received the Santee Electric Bright Ideas Grant and the Project H.E.A.L. (Healthy Eating for Active Learning) Grant.

Students and teachers had access to on-site Academic Assistance, Literacy, and Math Instructional Coaches. The instructional coaches conducted professional-development workshops, provided hands-on activities, modeled effective instructional practices and conducted peer evaluations and collaborative conferencing to improve the "Total Teacher," bridge practice into theory, and assist in creating a strong, dynamic team of highly-qualified educators.

Parents were invited to participate in various workshops and seminars to increase parental partnerships. Students had the opportunity to join and participate in many clubs and organizations. Student incentives were awarded monthly to those who displayed positive behavior and exemplified the character traits of a "Jaguar," our school mascot. Students also received recognition for academic achievement and perfect attendance. Selected students participated in the new introductory Band Class. KES was also fortunate to have an Artist in Residence Dance Program.

Faculty, staff, and volunteers continue to contribute their expertise and time at KES to assist students in accelerating socially and academically, thus preparing them to be successful, lifelong learners, and productive citizens in today's global society. Together, we continue to make differences in the lives of children.

Rev. James Lane, SIC Chairperson  
Dr. Jennifer Gardner, Principal

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